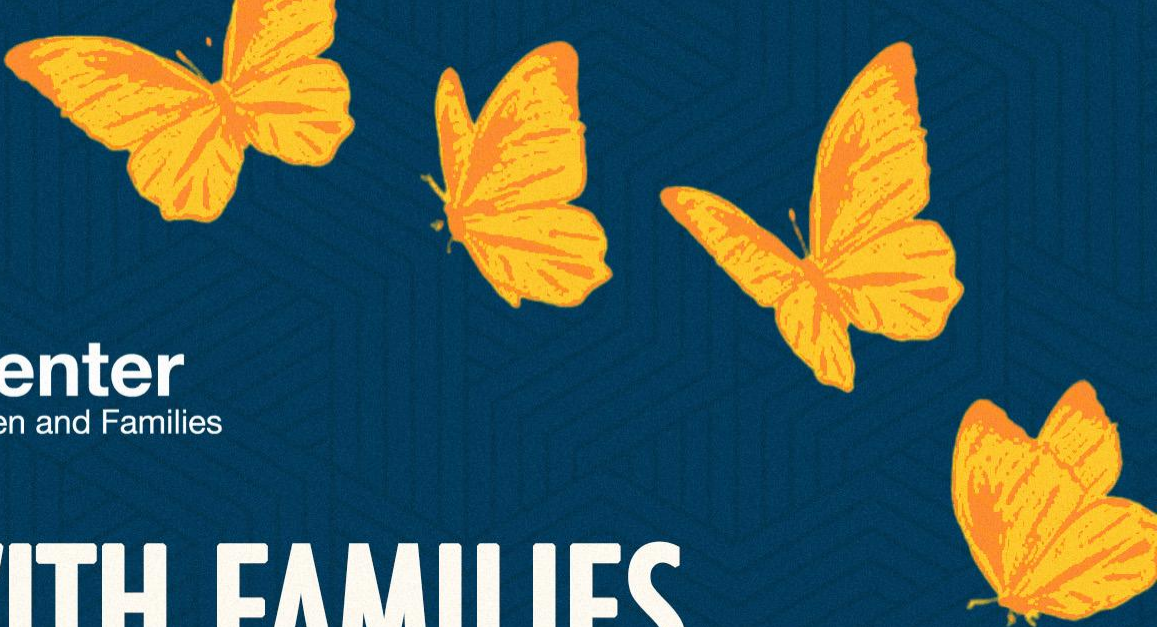




UCLA

Pritzker Center
For Strengthening Children and Families

STANDING WITH FAMILIES, DEFENDING IMMIGRANT RIGHTS

A Conversation On Support, Safety and Resources

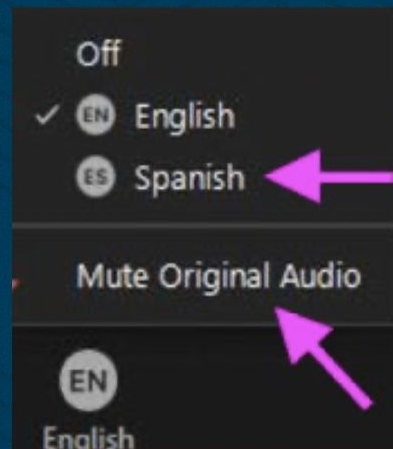
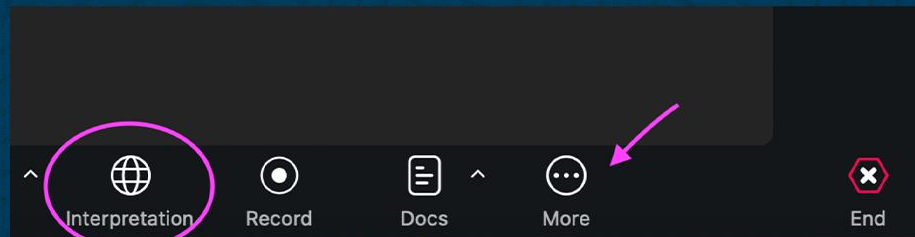
CÓMO ACTIVAR LA INTERPRETACIÓN EN ESPAÑOL EN ZOOM

Para audio en español:

En su computadora, busque el **globo terráqueo que dice Interpretación** en la parte inferior de su pantalla.

Seleccione **Español**.

Asegúrese de **Silenciar Audio Original**, si solo desea escuchar al intérprete.



CHILDREN AND FAMILIES



JIMMY URIZAR, MA

Para Los Niños

*Vice President of Student and
Community Services*

STRENGTHENING CHILDREN

CHILDREN AND FAMILIES



DR. BLANCA ORELLANA

UCLA Semel Institute;
UCLA STAR Clinic

*Licensed Clinical Psychologist;
Clinical Director*

STRENGTHENING CHILDREN

Enhancing Communication and Having Important Conversations

BLANCA ORELLANA, PH.D.

AUGUST 6, 2025



Talking to Children About difficult topics

BE

Probe Gently

Reassure

Explain

Provide Developmentally Appropriate Responses

Answer Questions

Routines

Emotion Coaching

Do It Again



Probe Gently

- Ask what the child knows
- Start with a generic question or statement:

“What have you heard about immigration/deportation/ICE?”

“Many kids feel sad or scared about the ICE raids.”

- Find out what the child heard and what he/she thinks



Reassure

Think about what the child might really be asking

Often they are wanting to know if they or loved ones are going to be okay

Restore a sense of safety

Describe the ways in which parents and other caring adults are keeping the child safe every day (e.g. wearing seat belts, looking both ways to cross the road)

Explain specific ways adults are keeping selves and child safe (e.g. carrying important documents, emergency phone numbers, family plan in case of emergency, etc.)



Explain

Address misinformation

Identify inaccurate information

Share where there has been a misunderstanding

Explain clearly and in simple words what happened

Praise them for coming to you and sharing/asking



Provide Developmentally Appropriate Responses

Does the child have magical thinking?

Do you need to be concrete in the information you provide?

Are there key words the child will understand?

Are there metaphors or stories that might help?

Avoid using euphemisms that may be confusing



Answer Questions



- Consider cognitive understanding
- Answer one step at a time
- Pause
- Continue to answer questions until there are no more questions or comments

Routines



- Routines help establish a sense of normalcy and promote predictability.
- Maintain as many routines as possible.
- Keep a schedule, while also being flexible.
- Encourage and practice good sleep hygiene.

Emotion Coaching

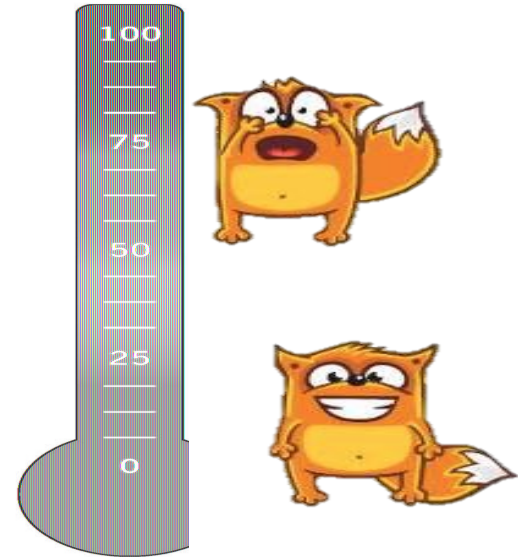
Healthy emotional communication is seen in resilient families

Parents should display and express wide range of emotions

Model parental coping

Describe child coping strategies

Avoid telling a child that they “shouldn’t feel xx”



Do It Again!

Leave the door open for additional discussions by checking in often

Children will grow, develop, and learn new information over time, which can lead to new questions

Answer questions until there are no more

Invite children to talk again whenever they'd like



Key Points

- Stress reactions are normal following community tragedy and distressing events
- As much as possible, focus on safety
- Parents and other supportive caregivers can buffer the impact
- Open the lines of communication; let kids know that they can talk to you





TONI BANUELOS, LCSW

LA County Office of Education
Senior Program Specialist



PATRICK SALDANA, JD

LA County Office of Education
Deputy General Counsel

CHILDREN AND FAMILIES

ENGTHENING



Los Angeles County
Office of Education

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Fredy Ruiz

Immigrant Relations Coordinator

Ruiz_Fredy@lacoed.edu



AB 699 Toolkit

[LACOE Immigrant Relations & Services Web Page](#)

Immigration Hotline (562) 419-5275

CHILDREN AND FAMILIES



RIGOBERTO REYES

LA County Office of
Immigrant Affairs

Executive Director

STRENGTHENING CHILDREN



LA County Office of Immigrant Affairs

LAC4you

Your Rights. Your Resources. **Your Future.**

PROGRAMS & RESOURCES **FOR IMMIGRANTS AND THEIR FAMILIES**



MAY 2025



LOS ANGELES COUNTY
**CONSUMER &
BUSINESS AFFAIRS**

Agenda

- I. About the Office of Immigrant Affairs
- II. Protections and Resources for Immigrants

What OIA Does:

- ❑ Outreach & Engagement
- ❑ Partner Capacity Building
- ❑ Supporting County Departments
- ❑ Immigration Legal Services
- ❑ Language Access
- ❑ Case Management
- ❑ Immigration Fraud Protection



Resources Hub

- Know Your Rights Events Calendar
- Presentation Request Form
- Multilingual Resource Materials
- [Immigrants.lacounty.gov/kyr](https://immigrants.lacounty.gov/kyr)

Contact OIA:

- **Phone:** (800) 593-8222
- **Email:** immigrants@dcba.lacounty.gov
- **Online:** oia.lacounty.gov



LOS ANGELES COUNTY
CONSUMER &
BUSINESS AFFAIRS



LA County Office of Immigrant Affairs
LAC4you
Your Rights. Your Resources. Your Future.

AS AN IMMIGRANT, YOU HAVE RIGHTS!

Speak with a counselor
and get referrals:



320 W. Temple St., Room
G10
Los Angeles, CA 90012



800-593-8222



[OIA.LACOUNTY.GOV/KYR](https://oia.lacounty.gov/kyr)



Support Services

- “Know Your Rights” Workshops Near You
- Mental and Emotional Health Services
- Legal Services
- Immigration Fraud
- Worker Protections

Protect Yourself & Your Family

- “Red Card” for Immigration Agents
- Family Plans for Detention or Deportation
- Get and Secure Important Documents

KYRs Events Calendar

AUG
18
MON

IMMIGRATION WORKSHOP
For you and your family!
VIRTUAL | BILINGUAL

ENGLISH & RUSSIAN
MONDAY, AUGUST 18TH
3:00-4:30 PM
RSVP Here:
[oia.lacounty.gov/immigration-workshop](#)
TOPICS INCLUDE:
• Immigration policy updates
• Know Your Rights and Family Responsibilities
• Understanding interview details
• Consular affidavit information
• Local resources and getting the right help

Immigration Workshop for You and Your Family (Virtual) English & Russian
3 - 4:30pm
[oia.lacounty.gov...](#)
More...

AUG
20
WED

IMMIGRATION WORKSHOP
For you and your family!
VIRTUAL | BILINGUAL

ENGLISH & MANDARIN
WEDNESDAY, AUGUST 20TH
6:00-7:30 PM
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TOPICS INCLUDE:
• Immigration policy updates
• Know Your Rights and Family Responsibilities
• Understanding interview details
• Consular affidavit information
• Local resources and getting the right help

Immigration Workshop for You and Your Family (Virtual)
6 - 7:30pm
To Be Announced
More...

Details List Table Month

Subscribe My Events

Thursday, August 7, 2025 | 9am - 1pm 506 WEST JACKMAN ST., LANCASTER CA 93534

Antelope Valley Community Court Outreach

ADD TO CALENDAR FORWARD TO FRIENDS

Thursday, August 7, 2025 | 6 - 7:30pm BIT.LY...

BROUGHT TO YOU BY



ORIENTACIÓN PARA ASILADOS Y REFUGIADOS
Para asilados y refugiados con estatus aprobado.
Primer JUEVES del mes
6:00 p.m. - 8:00 p.m.



For registration assistance, call (800) 588-8022.

FREE Virtual Asylee & Refugee Resources Webinar / ORIENTACIÓN PARA ASILADOS Y REFUGIADOS

The Los Angeles County Office of Immigrant Affairs (OIA) invites new asylees and refugees to this free monthly virtual webinar to learn about important resources, rights, and responsibilities to maintain your status in good standing: [bit.ly...](#)

La Oficina de Asuntos de Inmigrantes del Condado de Los Angeles (OIA, por sus siglas en inglés) invita a los nuevos asilados y refugiados a esta presentación virtual gratuita para aprender sobre recursos, derechos y responsabilidades importantes para mantener su estatus: [bit.ly...](#)

ADD TO CALENDAR FORWARD TO FRIENDS

 LA County Office of Immigrant Affairs
LAC4you
Your Rights. Your Resources. Your Future.

Immigration Services Fraud

- **Who:** Immigration consultants, notaries publicos, paralegals
- **What:** Harm people status, charge high fees
- **Help:** Investigation, linkage to legal and support services
- **Red Flags:**
 - “Guarantee” results
 - Know “inside” people, “special” laws
 - Ask people to lie on forms
 - Leave no paper trail
 - Request payment in cash only
 - Charge for “special” fees, services
 - Keep original documents
 - *“Highjack” the case process*

CHILDREN AND FAMILIES



DIEGO CARTAGENA, JD

Bet Tzedek

President, CEO

STRENGTHENING CHILDREN

Family Preparedness
Plan

Plan de preparación
para la familia





IMPORTANT!

This information is provided for general purposes only and does not constitute legal advice.

¡IMPORTANTE!

Esta información es de carácter general y no constituye asesoramiento legal.

Concern About the Current Administration

Preocupación ante la actual administración



Protecting Your Children

Protegiendo Sus Hijos

- Maintain Family Communication
- Have an action plan

- Mantener comunicación entre familia
- Tener un plan de acción



Be Prepared

- Keep a folder with all important documents:
 - Birth certificates of your children
 - Social Security cards of your children
 - Passports of your children
 - Copies of the children's health insurance cards
 - Vaccination records of your children
 - List of medications your children takes
 - Caregiver's Affidavit of Authorization
 - Form GC-211; Conditional Nomination
 - A numbers of parents if they are known
 - List of emergency contacts

Esté preparado

- Mantenga una carpeta con todos los documentos importantes:
 - Actas de nacimiento de sus hijos
 - Cartillas del seguro social de sus hijos
 - Pasaportes de sus hijos
 - Copias de las tarjetas de seguro médico de los niños
 - Cartillas de vacunas de sus hijos
 - Lista de medicamentos que tomen sus hijos
 - Declaración Jurada de Autorización del Cuidador Familiar
 - Forma GC-211; Nominación Condicional
 - Números "A" de extranjero de los padres si se conocen
 - Lista de contactos de emergencia

Los beneficios de ser un tutor legal de la corte testamentaria:

Los niños que son residentes permanentes y ciudadanos de los Estados Unidos viviendo con un tutor legal pueden ser aprobados para:

- CalWORKS asistencia mensual en efectivo. (El ingreso del tutor no debe ser utilizado para determinar si el niño califica para cualquiera de los programas.)
- Seguro médico por medio de Medi-Cal.
- SSI (en los casos de un niño con una discapacidad elegible).
- Beneficios de sobrevivencia.

¿Qué pasa si el Departamento de servicios para niños y familias (DCFS) se lleva a los niños?

Por lo general, un pariente recibe una llamada de DCFS después de que un niño ha sido removido del hogar de sus padres. *Es importante que sus hijos sepan a quién llamar en el caso de que DCFS les pregunte con quién quieren ir a vivir.* La persona que usted asigna para cuidar a sus hijos puede llamar a la línea telefónica de DCFS (1-800-540-4000) y decir que quieren cuidar al niño y que necesitan el nombre y número del trabajador social de emergencia. Deben estar listos para proveer el nombre, dirección edad del niño y los nombres de los padres.

Para información adicional:

Favor de contactar a Angelica Rodriguez a (323) 549-5816 o en arodriguez@bettzedek.org

Para bajar copias adicionales de la declaración del cuidador o este paquete, favor de visitar: <https://bettzedek.org/resources/caregiver-affidavit-spanish/>



3250 Wilshire Blvd., 13th Floor, Los Angeles, CA 90010
(323) 939-0506 • www.bettzedek.org

CÓMO PREPARARSE PARA UNA EMERGENCIA FAMILIAR

Con el clima actual de inmigración, muchas familias con situaciones mixtas de inmigración están enfrentando una dura realidad que podría ser desgarradora. Le sugerimos que haga un plan de emergencia familiar en preparación en caso de una situación difícil. Esperamos que no tenga que llevar a cabo este plan, pero si usted no tiene un estatus legal o no es ciudadano y tiene hijos menores en los Estados Unidos, es importante mantener en mente lo siguiente:

1. Hablar con sus hijos y su familia:

Hable con sus hijos con anticipación acerca de quién los cuidará mientras usted no está disponible. Identifique a un adulto quien está dispuesto a tomar responsabilidad por sus hijos y hable con ellos acerca de esa responsabilidad.

2. Preparar documentos importantes:

Mantenga todos los documentos e información importante en una carpeta, tales como:

- Actas de nacimiento;
- Pasaporte;
- Tarjetas de seguro social o número ITIN;
- Número-A y cualquier documento de inmigración (permiso de trabajo, tarjeta de residencia, visa, etc.);
- Nombre y número de teléfono de la escuela y los maestros de sus hijos;
- Las tarjetas de vacunación de sus hijos;
- Copias de las tarjetas de seguro médico de sus hijos;
- La información médica de sus hijos, incluyendo seguro médico, información de contacto del doctor y lista de medicamentos;
- Números de emergencia e información importante de contacto;
- Cualquier orden de restricción/protección involucrando a sus hijos;
- Declaración de cuidador;
- Cualesquier otros documentos que quisiera poder encontrar rápidamente.

Informe a sus hijos, familiares y cuidadores de emergencia dónde encontrar este archivo en caso de emergencia.

3. Decidir quién cuidará a sus hijos:

Hable con su familia y amigos de antemano acerca del mejor plan para su familia si usted no puede cuidar a sus hijos menores.

- Tenga la información de contacto de la persona que nombra como el cuidador de sus hijos para que tal persona pueda cuidar a sus hijos en su ausencia.
- Enumere a esta persona como un contacto de emergencia en las escuelas de sus hijos.

BET TZEDEK TOOLKIT

Documento de herramientas de Bet Tzedek

Información Importante de Sus Hijos

Guarde esta información para que aquellos que usted Nombre como tutor de sus hijos en su ausencia tengan la información que necesite.

Nombre del Niño/a	
Fecha de nacimiento	
Número del Mobile de su hijo (si es aplicable)	
Número "A" de su hijo (si es aplicable)	
Nombre de la Escuela	
Dirección de la escuela	
El número de teléfono de la escuela	
Nombre del Maestro/a	
Programa después de escuela	
Número de teléfono del programa después de escuela	
Otro Campamento/programa de deportes	
Otro campamento programa de deportes número de teléfono	
Alergias	
Condiciones medicas	
Medicamentos	
Nombre de Doctor	
Número de teléfono del Doctor	
Dirección de la oficina del doctor	
Compañía del seguro de salud	
Número de seguro medico	
Número de póliza	

Números de Emergencia e Información Importante de Contactos

Mantenga esta información en un solo lugar para que usted y su familia tengan acceso fácilmente.

Contactos Familiares	
Madre/ Tutor	
Teléfono de casa	
Teléfono Mobile	
Dirección del trabajo	
Teléfono del trabajo	
Padre/tutor	
Teléfono de casa	
Teléfono Mobile	
Dirección del trabajo	

Números de Emergencia

Emergencia Inmediata	
Departamento de Policía	
Departamento de Bomberos	
Centro de control de Envenenamiento	
Teléfono del trabajo	
Otro contacto de emergencia y relación	
Teléfono Mobile	
Otro contacto de emergencia y relación	
Teléfono Mobile	

Contactos Varios

Nombre de Dentista	
Número de teléfono	
Marca de vehículo/Modelo	
Numero de las placas	
Compañía del seguro del carro	
Número de la póliza del carro	
Número de teléfono	
Consulado	
Dirección	
Numero de teléfono	
Abogado/proveedor de servicios legales sin fines de lucro	
Dirección	
Número de teléfono	
Iglesia/Templo/Mequita	
Dirección	
Número de teléfono	

BET TZEDEK TOOLKIT

Documento de herramientas de Bet Tzedek



- Family Preparedness Toolkit (Spanish) -
<https://bettzedek.org/resources/family-preparedness-toolkit-spanish/>
- Family Preparedness Toolkit –
<https://bettzedek.org/resources/family-preparedness-toolkit/>

Care of Your Children

- Whatever the plan, children will need a family caregiver
- Two types of family caregivers:
 - Informal Caregivers
 - Legal Guardians



Cuidado de sus hijos

- Cual sea el plan, sus hijos necesitaran un cuidador familiar
- Dos tipos de cuidadores familiares:
 - Cuidadores Informales
 - Tutores Legales



**INFORMAL
CAREGIVERS**

**CUIDADORES
INFORMALES**

Informal Caregivers

- No authorities involved
- Physical care but not custody

Cuidadores Informales

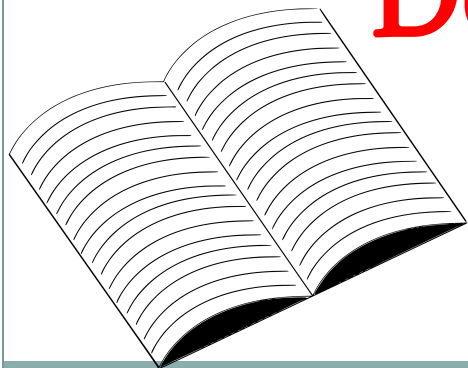
- No se involucra el sistema judicial estatal
- *Cuidado físico* , pero no es custodia





Caregiver's Affidavit

Declaración Jurada



Caregivers Affidavit

Declaración Jurada



- Identifies the informal caregiver
- Grants **limited** powers:
 - Enroll in school
 - Authorize medical care
- **Not** notarized
- When needed, **signed** by the **caregiver** , not the parent

- Identifica al cuidador informal
- Da poderes :
 - Inscribir en la escuela
 - Autorizar cuidado médico
- **No** necesita ser notariado
- Se **firma** por **el cuidador** , no el padre, cuando lo necesite



CAREGIVER'S AUTHORIZATION AFFIDAVIT

Use of this affidavit is authorized by Part 1.5 (commencing with Section 6550) of Division 11 of the California Family Code.

Instructions: Completion of items 1-4 and the signing of the affidavit is sufficient to authorize enrollment of a minor in school and authorize school-related medical care. Completion of item 5-8 is additionally required to authorize any other medical care.

Please print clearly.

The minor named below lives in my home and I am 18 years of age or older.

1. Name of Minor: _____

2. Minor's birth date: _____

3. My name (adult giving authorization): _____

4. My home address: _____

Number Street Apt. #, City, State Zip Code

5. I am a grandparent, aunt, uncle, or other qualified relative of the minor (see back of this form for a definition of "qualified relative.") _____ Other: _____

6. Check one or both boxes (for example, if one parent was advised and the other cannot be located).

☐ I have advised the parent(s) or other person(s) having legal custody of the minor of my intent to authorize medical care, and have received no objection.

☐ I am unable to contact the parent(s) or other person/s having legal custody of the minor at this time, to notify them of my intended authorization.

7. My date of birth: _____

8. My California driver's license or identification card number: _____

WARNING: Do not sign this form if any of the statements above are incorrect, or you will be committing a crime punishable by a fine, imprisonment or both.

I declare under penalty of perjury under the laws of the State of California that the foregoing information is true and correct.

Signature _____ Date: _____

Notices:

1. A person who relies on this affidavit has no obligation to make any further inquiry or investigation.
2. This declaration does not affect the rights of the minor's parents or legal guardian regarding the care, custody, and control of the minor, and does not mean that the caregiver has legal custody of the minor.
3. This affidavit is not valid for more than one year after the date on which it is executed.

This affidavit is for enrollment purposes only and does not grant educational rights

Caregiver's Authorization Affidavit (Eng-Span)



DECLARACIÓN JURADA DE AUTORIZACIÓN PARA EL CUIDADOR

El uso de esta declaración está autorizado por la Parte 1.5 (comenzando con la Sección 6550) de la División 11 del Código Familiar de California.

Instrucciones: Llenar los puntos 1-4 y la firma de la declaración jurada es suficiente para autorizar la inscripción de un menor en la escuela y autorizo la atención médica relacionada con la escuela. Además la autorización, se precisa llenar el punto 5.8 para cualquier otra atención médica.

Por favor escriba claramente.

El menor nombrado a continuación vive en mi casa y tengo 18 años de edad o más.

1. Nombre del menor: _____

2. Fecha de nacimiento del menor: _____

3. Mi nombre (adulto que otorga la autorización): _____

4. Mi dirección particular: _____

Numero Calle # de dpto., Ciudad, Estado Código Postal

5. Yo soy un abuelo, tía, tío, u otro pariente calificado del menor de edad (véase el reverso de este formulario para una definición de "pariente calificado.") Otros: _____

6. Marque uno o dos casilleros (por ejemplo, si un padre fue avisado y el otro no puede ser localizado).

☐ He avisado a los padres u otra(s) persona(s) que tienen la custodia legal del menor sobre mi intención de autorizar la atención médica, y no he recibido ninguna objeción.

☐ No puedo ponerme en contacto con los padres u otra(s) persona(s) que tienen la custodia legal del menor en este momento, para notificarles de mi autorización prevista.

7. Mi fecha de nacimiento: _____

8. Licencia de conducir o tarjeta de identidad del Estado de California: _____

ADVERTENCIA: No firme Este Formulario SI Alguna de las afirmaciones incorrectas Anteriores hijo, o de lo contrario estará cometiendo un crimen castigable con una multa, encarcelamiento o la autorización.

Declaro bajo pena de perjurio bajo las leyes del Estado de California que lo anterior es verdadero y correcto.

Firma: _____ Fecha: _____

Avisos:

1. Una persona que se basa en esta declaración jurada no tiene obligación de realizar cualquier consulta o investigación.
2. Esta declaración no afecta los derechos de los padres del menor o el tutor legal con respecto al cuidado, custodia y control del menor, y no significa que el cuidador tiene la custodia legal del menor.
3. La ejecución de esta declaración jurada no es válida por más de un año después de la fecha en que se ejecuta.

Esta declaración jurada es sólo para propósitos de inscripción y no otorga derechos a la educación.

Doc. 20277/ajs - Translated by the LAUSD Translations Unit

Caregiver's Authorization Affidavit (Eng-Span)



CAREGIVER'S AUTHORIZATION AFFIDAVIT

TO CAREGIVERS:

1. "Qualified relative," for purposes of item 5, means a spouse, parent, stepparent, brother, sister, uncle, aunt, nephew, first cousin, or any person denoted by the prefix "grand" or "great," or the spouse of any of the persons specified in this definition, even after the marriage has been terminated by death or dissolution.
2. The law may require you, if you are not a relative or a currently licensed foster parent, to obtain a foster home license in order to care for a minor. If you have any questions, please contact your local department of social services.
3. If the minor stops living with you, you are required to notify any school, health care provider, or health care service plan to which you have given this affidavit.
4. If you do not have the information requested in item 8 (California driver's license or I.D.), provide another form of identification such as your social security number or Medi-Cal number. Staff is to only visually verify the other form of identification and enter in item 8 the following: "Another form of identification verified." If a Social Security card, Medi-Cal card, or passport is provided, these documents can NOT be copied or recorded. If the caregiver is unable to provide a document to verify identification, provide the Affidavit of Parent/Legal Guardian Identification form.
5. If above criteria is not met use "other" and specify relationship to child(ren).
6. Affidavit must be renewed on a yearly basis.

TO SCHOOL OFFICIALS:

1. Section 48204 of the Education Code provides that this affidavit constitutes a sufficient basis for a determination of residency of the minor, without the requirement of a guardianship or other custody order, unless the school district determines from actual facts that the minor is not living with the caregiver.
2. The school district may require additional reasonable evidence that the caregiver lives at the address provided in item 4.

TO HEALTH CARE PROVIDERS AND HEALTH CARE SERVICE PLANS:

1. No person who acts in good faith reliance upon a caregiver's authorization affidavit to provide medical or dental care, without actual knowledge of facts contrary to those stated on the affidavit, is subject to criminal liability or to civil liability to any person, or is subject to profession disciplinary action, for such reliance if the applicable portions of the form are completed.
2. This affidavit does not confer dependency for health care coverage purpose.

Caregiver's Authorization Affidavit (Eng-Span)



DECLARACIÓN JURADA DE LA PERSONA A CARGO DEL CUIDADO Y LA PROTECCIÓN DEL ALUMNO QUE FIRMA LA AUTORIZACIÓN

PARA GUARDIANES

1. "Pariente calificado," para el propósito de artículo 5, quiere decir cónyuge, padre, padrastro, hermano, hermana, hermanoastro, hermanastra, medio hermano, media hermana, tío, tía, sobrino, primo hermano o otra persona que sea abuelo/a, Bisabuelo/a o el cónyuge de cualquiera de las personas especificadas en esta definición, aunque el matrimonio ha sido terminado por muerte o disolución.
2. La ley requiere que usted, si no es pariente o un padre de crianza con licencia actual, que obtenga una licencia para cuidado de crianza en su hogar para poder cuidar al menor. Si tiene preguntas, por favor póngase en contacto con su departamento de servicios sociales.
3. Si el menor deja de vivir con usted, se requiere que usted le notifique a la escuela, proveedor de servicios de salud, o el plan de servicios de salud a quienes usted ha entregado este Affidavit.
4. Si no tiene la información requerida en el artículo 8, (Licencia de manejar en California o I.D.), necesita proveer otra forma de identificación tal como su número de seguro social o número de Medi-Cal. El personal solo debe verificar visualmente la otra forma de identificación e ingresar en el punto 8 lo siguiente: "Otra forma de identificación verificada". Si se proporciona una tarjeta de Seguro Social, tarjeta de Medi-Cal o pasaporte, estos documentos NO se pueden copiar ni registrar. Si el guardián no puede proporcionar un documento para verificar la identificación, proporcione el formulario de Declaración Jurada de Autorización Para el Cuidador.
5. Si los criterios anteriores no se cumplen, utilizar "otro" y especifique la relación con el(los) hijo(s).
6. La Declaración Jurada deberá ser renovada anualmente.

PARA OFICIALES DE LA ESCUELA

1. Sección 48204 del Código de Educación provee que este affidavit constituye suficiente base para determinación de residencia del menor, sin el requisito de tutela o otra orden de custodia, a menos que el distrito escolar determine basado en hechos que el menor no vive con el guardián.
2. Puede ser que el distrito escolar necesite más evidencia que el guardián vive en el domicilio proveído en el artículo 4.

PARA PROVEEDORES DE SALUD Y PLANES DE SERVICIO DE SALUD

1. Ninguna persona que actúa en buena fe confianza por el affidavit de autorización para proveer cuidado médico o dental, sin el conocimiento de hechos contrarios a los declarados en este affidavit, será sujeto a obligación criminal u obligación civil a ninguna persona, o es sujeto a acción disciplinaria, por tal confianza si las secciones aplicables están completas.
2. Esta Declaración Jurada no confiere dependencia para propósitos de protección.

Doc. 20277/ajs – Translated by the LAUSD Translations Unit

Caregiver's Authorization Affidavit (Eng-Span)

Power of Attorney / Notarized Letters

Cartas Poder /
Notarizadas



Power of Attorney / Notarized Letters

- In California, the custody of a minor cannot be transferred from a parent to a relative *without a court order from a probate judge.*



Cartas Poder / Notarizadas

- En California, la custodia de un menor de edad no se puede transferir de un padre a un familiar *sin orden de un juez testamentario*

LEGAL GUARDIANSHIP

TUTELA
LEGAL



What is Legal Guardianship?

- A legal process
- Parents' rights **suspended**

44

¿Qué es la Tutela Legal?

- Proceso legal
- Derechos de los padres son **suspendidos**

Rights of a Legal Guardian

- Right to:
 - Act on behalf of the minor
 - Make same decisions as parent

Derechos de un Tutor Legal

- Derecho de:
 - Actuar a nombre del menor
 - Tomar decisiones como los parientes

Free Legal Assistance

- Bet Tzedek Legal Services
 - (323) 939-0506
 - <https://bettzedek.org>
- Contact our team's legal assistant, Angelica Rodriguez, at (323) 549-5816 or arodriguez@bettzedek.org

Ayuda Legal Gratuita

- Bet Tzedek Legal Services
 - (323) 939-0506
 - <https://bettzedek.org>
- Llame a la asistente legal de nuestro equipo, Angelica Rodriguez, al (323) 549-5816 o arodriguez@bettzedek.org

CHILDREN AND FAMILIES



DR. KRISTINA LOVATO

UC Berkeley Social Welfare
Department

*Researcher, Social Work
Educator and Practitioner*

STRENGTHENING CHILDREN

A Conversation on
Support, Safety, and
Resources

UCLA PRITZKER CENTER STANDING WITH IMMIGRANT FAMILIES

UCLA Pritzker Center for Strengthening Children and Families | August 6, 2025
Kristina K. Lovato, PhD, MSW, Assistant Professor of Social Welfare, UC Berkeley



THE CENTER ON
IMMIGRATION
AND CHILD WELFARE
INITIATIVE



Our Mission: To improve programs and policies related to immigrant children and families involved in the public child welfare system to achieve positive outcomes of safety, permanency and well-being.

Our Work: We work to build the capacity of the U.S. child welfare system to respond to the unique needs of immigrant families and children through:

- original research
- resource development and dissemination
- training and technical assistance to bridge practice and policy
- national leadership, e.g., national workgroups, conferences, and symposia

The CICW Research Workgroup: Brings together scholars whose research focuses on intersection of child welfare and immigration issues, including unaccompanied minors.

SHIFTS IN POLICIES

Increased border enforcement and detention

Increased interior enforcement

Removing and reducing legal protections and status

Budget cuts that impact immigrant families

Reducing access to public benefits, supports, and education



Most families impacted by
deportation will not enter the
child welfare system in
California because:

Deportation alone is an insufficient reason to enter the child welfare system.

Child welfare system involvement is tied to risk assessment (Welfare & Institutions Code: WIC 300)

Sanctuary Provisions-

Sanctuary provisions in CA, protect families. ICE should not take custody of non-detainable children.

If there is no safety plan or they believe there is abuse/neglect, ICE should contact the CPS hotline

What can
immigrant parents
can do to decrease
the risk of child
welfare
involvement?

Create a Family Preparedness Plan

Parents can create a family preparedness plan, which may include:

- Identifying and documenting a trusted adult (family or friend) who can care for the child in case of emergency.
- Identifying emergency contacts, medical needs, school information, and legal documents.
- Completing a caregiver's affidavit, power of attorney, or a parental designation form (availability varies by state).
- Compiling important documents such as:
 - School and medical records
 - Certified copies of birth certificates
 - Passports, IDs, immigration paperwork, health insurance
 - Caregiver's Affidavit
- Ensuring children know who to contact if parents are detained.

Know Your Rights

Educate all household members (including children, when appropriate) about their rights during immigration enforcement actions.

- Can help reduce fear and prevent unnecessary separation during immigration enforcement.
- Families should review "Know Your Rights" materials and make sure children and caregivers know how to respond if ICE comes to the home, workplace, or school

Recommended Resources:

- Immigrant Legal Resource Center (ILRC): Know Your Rights Materials (Multilingual)
- National Immigration Law Center (NILC): Know Your Rights Guides
- ACLU: What to Do If You're Stopped by Police, Immigration Agents or the FBI

**WHAT TO DO
IF ICE COMES TO YOUR DOOR**

**DO NOT OPEN DOORS**
ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.

**REMAIN SILENT**
ICE can use anything you say against you in your immigration case so claim your right to remain silent!
*Say "I plead the fifth amendment and choose to remain silent".

**DO NOT SIGN**
Don't sign anything ICE gives you without talking to an attorney.

**REPORT & RECORD!**
Report immediately: UWD hotline 1-844-363-1423.
Take pictures & video unless you're on federal government property.
Take notes of badge numbers, number of agents, time, type of car and exactly what happened!

**FIGHT BACK!**
Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don't give up hope! Join your local team to defend yourself from enforcement!

unitedwedream.org/end

Connect with local legal aid or immigrant advocacy organizations

Families should connect with local nonprofits offering **free or low-cost immigration legal services** and **family preparedness assistance**.

How to Find Help:

- **Immigration Advocates Network: National Legal Directory**
Searchable directory of nonprofit immigration legal service providers by zip code.
- **Catholic Legal Immigration Network (CLINIC)**
Offers legal support through a network of community-based organizations.
- **National Immigration Law Center (NILC)**
Policy advocacy and legal information for immigrant families.
- **Local Rapid Response Networks** – Many counties and cities (e.g., San Francisco, NYC, LA, Austin) have rapid response hotlines and networks to support families during ICE actions. Check with local immigrant rights coalitions or the state ACLU.

Long-Term Strategies: Stability and Legal Safeguards

Explore Legal Relief Options

- Work with an immigration attorney to assess eligibility for immigration relief (e.g., asylum, U visa, SIJS, DACA, or adjustment of status).

Legal Custody and Guardianship Planning

- Consider establishing formal legal guardianship with a trusted individual to prevent child welfare placement in the event of a parental detention or deportation.

Key Takeaways

01

Be informed

- Be educated about know your rights information with respect to immigration enforcement and parents' right to make decisions about their children's care.

02

Develop a stable support network

- Build relationships with teachers, health providers, faith leaders, and local service agencies who can advocate for the child's stability and continuity of care.

03

Maintain educational and medical continuity

- Ensure that schools, doctors, caregivers have backup contacts and know who is authorized to care for the child if the parent becomes unavailable.



RESOURCES

Resources for Child Welfare Agencies on How to Best Serve Immigrant Families

1. Designate a point person for immigration within the agency.
2. Develop a non-disclosure/confidentiality policy that prioritizes confidentiality as to immigration status and governs any communication with ICE.
3. Identify Contact(s) for ICE Detained Parents Directive
4. Educate and encourage families to engage in Emergency Family Planning
5. Collaborate with Nonprofit Immigrant Rights Organizations



THE CENTER ON
IMMIGRATION
AND CHILD WELFARE
INITIATIVE
Berkeley Social Welfare

Guidance for Child Welfare Agencies to Prepare for a 2nd Trump Administration

By Randi Mandelbaum, Rutgers Law School, and Sophia Sepp, Center on Immigration and Child Welfare Initiative

Fact Sheet | December 2024

On January 20, 2025, a second Trump administration will take office. While we cannot predict the future, based on the past and recent statements, we anticipate many changes to immigration enforcement policies as well as restrictions to various forms of immigration relief, including worksite raids, expanded enforcement priorities and the use of expedited removal, the repeal of DACA and of deferred action and work permits for approved SIS youth, changes to SIS and other forms of humanitarian relief (e.g., T-visa, U-visa, asylum, TPS), and a reintroduction of travel bans, likely from several Muslim countries. Some of these changes can occur quite quickly through Executive Orders or changes in policy, while others will require legislative action and therefore will take longer, if they occur at all.

In light of these anticipated changes, we have compiled 5 top tips for child welfare practitioners and agencies working with immigrant children and families:

- 1 Designate a point person for immigration within the agency.**
A designated point person/liaison can be responsible for keeping abreast of the latest changes in immigration-related laws and policies, answering staff questions, connecting children and youth with immigration legal representation, and liaising with ICE/immigration officials.
- 2 Develop a non-disclosure/confidentiality policy that prioritizes confidentiality as to immigration status and governs any communication with ICE.**
 - There is no duty under federal law to report undocumented individuals to ICE.
 - Consider creating a formal policy that outlines confidentiality and that directs staff not to share any information with ICE/immigration enforcement.
 - Create a process to route any requests for information from ICE to an attorney or the designated immigration specialist.
 - Ensure that staff are trained on what to do if they receive a request for information from ICE.
- 3 Identify Contact(s) for ICE Parental Interest Directive**
The *U.S. Parental Interest Directive* ensures a parent or legal guardian arrested or detained by ICE can maintain visitation with their child or incapacitated adult for whom they serve as guardian, coordinate their care, and participate in any related court or child welfare proceedings, without regard to the dependent's citizenship or immigration status.

ICE Parental Interest Directive Resources

- [Fact Sheet for Child Welfare & Guardianship Stakeholders](#) (ICE, 2023)
- ICE online Detainee locator system: <https://locator.ice.dhs.gov/odis>
- To identify the appropriate Field Office to address your inquiry: <https://www.ice.dhs.gov/contact/field-offices>

www.cimmcw.org





TO SIGN UP!

CICW Professional Networks

THE CICW IMMIGRATION AND CHILD WELFARE PRACTICE NETWORK

Bridges the policy-practice gap by inviting national policy experts to provide regular legislative, administrative, and court updates on immigration policy.

Platform for ongoing communications & quarterly meetings among child welfare agency representatives who work with families around immigration issues across the country.

THE CICW RESEARCH WORKGROUP

Brings together scholars whose research focuses on intersection of child welfare and immigration issues, including unaccompanied minors. Past collaborations include:

- Research brief: *Post-Release Services for Unaccompanied Minors: Current Gaps and Needed Improvements.*
- SSWR 2024 roundtable: *Multidisciplinary Approaches to Serving Unaccompanied Children Who Have Been Forcibly Separated from Their Families at the U.S./Mexico Border.*

THE CICW LEGAL NETWORK

Connects legal practitioners, judicial decision makers, and court administrators interested in addressing the legal needs of immigrant children, parents, and families involved in state child welfare systems.

To discuss legal issues e.g., high quality representation of immigrant clients, trauma-centered screening, challenges to permanency for immigrant clients, and more.

CICW Publications & Resources



Resources can
be found on
CICW website!

SERVING IMMIGRANT CHILDREN & FAMILIES WITH CHILD WELFARE SYSTEM INVOLVEMENT:

PROMISING MODELS FOR MEETING
COMPLEX NEEDS AT THE INTERSECTION
OF IMMIGRATION & CHILD WELFARE

DECEMBER 2023

By Sophia Sepp, Effie Clayton, Megan Finno-Velasquez
& Kristina Lovato



THE CENTER ON
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AND CHILD WELFARE
Berkeley Social Welfare

WORKING WITH IMMIGRANT FAMILIES WHO ARE CHILD WELFARE SYSTEM INVOLVED: PROMOTING INCLUSIVE PRACTICES & POLICY RECOMMENDATIONS

By Kristina Lovato, PhD, MSW and Sophia Sepp, LMSW, MPH, CHES

POLICY BRIEF | JUNE 2024

INTRODUCTION: FRAMING THE ISSUES AT HAND

Over the past two decades there has been an increase in immigrant families who have migrated to the U.S., and children in immigrant families now make up over a quarter of all children.¹ The U.S. child welfare system was not designed to serve immigrants, with their distinct and complex experiences, and despite this shifting demographic context, it has remained largely unreformed over the past 30 years.

When immigrant children and families become involved with the child welfare system, child welfare agencies often experience challenges in meeting the unique case requirements and service needs of this population. In response, several child welfare agencies and jurisdictions across the U.S. have made changes to implement programs that specialize in meeting the immigration-related components of these complex cases while ensuring equitable services to children and families regardless of immigration status.

Drawing on recent research by Lovato et al.², this policy brief seeks to highlight the various models that child welfare agencies have developed and implemented to effectively serve immigrant children and families who interact with the domestic child welfare system and meet the unique requirements of cases with immigration complexities. It identifies policy and practice solutions for child welfare policy makers, leaders, and service providers to increase equitable service provision to immigrant children

and families involved in the public child welfare system.

METHODOLOGY

Lovato et al.² conducted semi-structured, one-on-one interviews via Zoom with 10 child welfare agency representatives from seven different agencies in five states, including California, New Jersey, New Mexico, New York, and Oregon. Participants were recruited via purposive sampling methods through the Center on Immigration and Child Welfare's (CICW) Immigration and Child Welfare Practice Network. Participants represented child welfare agency agencies known to have existing models designed to serve immigrant children and families.

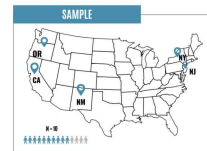


Figure 1. This image depicts the states that study participants represented.



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Inclusive, Trauma-Informed Practices with Immigrants: A Training Series for Community Practitioners and Organizations

Self-paced

Enroll Now



Training Opportunity

www.cimmcw.org/immigrant-inclusivity-training/

- 5-module online asynchronous, self-paced course
- How service organizations and practitioners can implement policies and practices to increase inclusivity of immigrant families
- How trauma-informed practice can be tailored to address the unique experiences of immigrant families.
- Available in English and in Spanish.
- 6 free cultural Social Work CEUs via NMSU School of Social Work



STAY CONNECTED WITH THE CICW!



For more information about our work:

- Visit our website at www.cimmcw.org.
- Find us on Facebook, X (Twitter), and Instagram.
- Sign up for our monthly e-newsletter!

To connect:

- Kristina Lovato:
kristina.lovato@berkeley.edu
- Sophia Sepp: ssepp@berkeley.edu



WWW.CIMMCW.ORG

THANK YOU FOR JOINING! ¡GRACIAS POR PARTICIPAR!

Scan the code and share any feedback, comments, and questions!

¡Escanea el código y comparte tus opiniones, comentarios y preguntas!



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